



## ADMISSIONS POLICY

**The Admissions Policy applies to the whole school including the Early Years Foundation Stage.**

Prospective parents are invited to attend our Open Days and encouraged to make individual appointments to meet the Headmistress or the Head of the Prep School and have a tour of the School before registering their daughter (or son in the Nursery).

Girls may enter Farlington at Nursery, Pre-Preparatory, Preparatory or Senior School level. Boys are admitted to Farlington only in the Nursery.

**For entry at Key Stages 2, 3 and 4, entrance is based on the following criteria:**

- Interview
- Entrance examination
- Report from current school or nursery
- Availability of spaces in the appropriate year group
- Family links with the school.

Entrance examinations take place in January. Places are offered for entry to the School in the following Autumn Term. Farlington Y6 pupils applying for Scholarships in Art, Drama, Music or Sport will be assessed and will have an interview. All external candidates and internal candidates applying for an Academic Scholarship will sit papers in English, Mathematics and Verbal Reasoning. Admissions at other times of the year are based on the same criteria and are considered at the discretion of the Headmistress.

Places are offered after consultation with either the co-ordinator of a Key Stage, or with Heads of Departments and interviewers. Places are not normally offered outside a child's chronological year group. Final decisions are made by the Headmistress after consultation with the Head of Prep. and/or the Senior Leadership Team.

### **Transfer from the Nursery**

All girls in the Nursery proceed to the Reception class the following September.

### **Transfer from the Preparatory School to the Senior School**

The majority of Prep School pupils will transfer to the Senior School. In exceptional cases where pupils would not be expected to cope with the Senior School curriculum, the parents will be alerted in year 5 and offered help to make alternative arrangements. This decision will be made in the best interests of the child and will be by mutual agreement between the Headmistress, the Head of the Prep School and the parents.



## ENTRY INTO SPECIFIC YEARS

### Nursery

Entry into the Nursery is by family interview which includes an informal assessment by the Nursery Manager. No pupil can enter the Nursery until he/she is age 3. A girl cannot progress into Reception until she is age 4.

### Reception

**For Autumn and Spring Term intake** a half-day assessment will take place during the second half of the Spring Term. (Deferred entry in January is possible at the discretion of the Headmistress, Head of Prep and Key Stage 1 Co-ordinator). These girls will become age 5 during the Spring or Summer Term and will spend 2 or 3 terms in PR.

**For Summer Term intake** the half-day assessment will take place at a mutually convenient time during the preceding Spring Term. These pupils will spend 4 terms in PR.

- The assessment will include: writing name, drawing a person, tracing, colouring, cutting out, counting, numeral recognition, colours, conservation of number, phonics.
- A general teacher assessment of social skills, speaking and listening and concentration skills will be made.
- A recent nursery school report will be requested if applicable.

### Entry to Year 1 and 2

	Year 1	Year 2
Reading Test	✓	✓
Spelling Test	✓	✓
Mathematics Test	✓	✓
General teacher assessment	✓	✓
Sample of current work	✓	✓
Reference from current headteacher	✓	✓

### Entry to Years 3, 4, 5, 6

	Year 3	Year 4	Year 5	Year 6
Reading Test, group and individual	✓	✓	✓	✓
Spelling Test	✓	✓	✓	✓
English paper including creative writing	✓	✓	✓	✓
Mathematics Paper	✓	✓	✓	✓
Interview	✓	✓	✓	✓



Sample of Current work in English and Mathematics	✓	✓	✓	✓
Reference from current headteacher	✓	✓	✓	✓

### Entry to Year 7, 8, 9, 10, 11

	Year 7	Year 8	Year 9	Year 10	Year 11#
English paper	✓	✓	✓	✓	
Mathematics paper	✓	✓	✓	✓	
Science paper		✓	✓	✓	
French paper				✓	
Modern language oral		✓	✓	✓	
Interview	✓	✓	✓	✓	✓
Verbal reasoning test	✓	✓	✓		
Sample of current work	✓	✓	✓	✓	
Reference from current headteacher	✓	✓	✓	✓	✓

Candidates with dyslexia may take a non-verbal reasoning test and may be given extra time to complete written tests.

# Papers will be set to determine setting arrangements as necessary.

### Results

Examination results will not be reported to parents except for scholarship candidates who have done exceptionally well.

Marks will be recorded as follows:

#### English, Maths and Science

Less than 45%	weak
46 – 55%	satisfactory
56 – 65%	good
66 – 75%	very good
76% and above	excellent

#### Verbal Reasoning

100 or below	weak
101 – 115	sound
116 – 125	good
126 – 135	very good



### **Entry into the Sixth Form**

- Prospective entrants to the Sixth Form should have at least 6 GCSE passes at A\*-C grades, they will be interviewed and a reference from their current headteacher will be obtained. Exceptional circumstances will be taken into consideration.
- Minimum grades may be required for some subjects.
- Higher level GCSE Mathematics is required for any student wishing to take Mathematics AS and A Level, and usually Higher Level GCSE Science is required for AS and A Level Sciences.